# Documenting an experiment: IMRD

### **1.0 Introduction**

### 2.0 Methods

## 3.0 Results

### 4.0 Discussion

Documents have these four sections. The Introduction describes the problem to be solved and the objective of the experiment. The Methods describes how the experiment was conducted, down to the last detail. A good methods section has enough information that someone could replicate the experiment. The Results shows the data and the analyzed data and typically includes plots and tables. Results are objective. The Discussion has your subjective interpretation of the results. A good example for determining what is a result and what is a discussion is this. "The temperature was 85 degrees F" is a result while, "It was hot" belongs in the discussion because hot is your interpretation of the data.

Writing hints: Write in 1<sup>st</sup> person active or 3<sup>rd</sup> person passive. Results written in past tense.

### A good document has...

- Title
  - Meaningful and descriptive
- Authors, affiliation, date
- Citations

A non-descriptive title is "The beam experiment." A descriptive title is "Experimentally Determined Elastic Modulus of a Yardstick."

Citations are very important. If you use an equation or include a figure, cite the source of the equation or figure. The rule is that without a cite, you drew the figure or took the photograph or you derived the equation.

### A good document has....

- Clear, simple writing
- No jargon
- Just the right amount of information
- Meaning to the reader
- Pictures and graphics where appropriate
- Meaningful data plots
- No spelling, grammatical errors, typos

I wrapped the tape around the four legs of my dining room table. I counted 133 wraps plus some left over so that meant the tape was 812 ft. long.

Example of a poor methods section for an experiment whose objective was to find the length of a video tape. The description does not have sufficient details to replicate the methods.

I measured the distance around the four legs of my dining room table. To measure the distance, I wrapped a string around the legs, then laid the string tight on a 25 ft. carpenters tape. The distance was 6 ft. 1 in. (to the nearest inch) I then wrapped the video tape around the legs and counted 133 complete wraps plus three feet of tape left over. The total tape length was therefore  $(133 \times 6.083) + 3 = 812$  ft. I believe this number is accurate to +- 1.0 ft.

## How To Cite

- For credibility, must cite sources
- Common knowledge need not be cited
  - "Water is wet"
  - F = ma
- Special knowledge must be cited
  - "There are 780,000 new cases of stroke each year in the U.S.

$$- y = \frac{PL^3}{48EI}$$

### **Academic Paper Example**

| Design and Simulation of a Pneumatic,<br>Stored-energy, Hybrid Orthosis<br>for Gait Restoration         William K. Durfee         Adam Rivard         Department of Mechanical Engineering, University of<br>Minnesota, Minnespelis, MN 55439         Loss of mobility due to lower limb paralysis is a common result of<br>theracic level spinal cord injury Functional electrical atimulation<br>(FES) can rative primitive gait in the vicinity of a wheekhair by<br>using electrical stimulation to generate muscle contractions. A<br>new concept for FES-axisted gait is presented that combines  | The reciprocating gait orthosis (RGO) links opposite joints so that<br>extension of the hip on one tide leads to flexion on the contralat-<br>eral side [30]. Gharconi et al., proposed that stored spring energy<br>and limb-segment potertial energy could be used to replace stimu-<br>lation of the hip flexore or withdrawal reflex [31]. In their spring<br>brake orthosis (SBO), excess quadrices a energy is stored in a<br>mechanical spring that resists here extension. Spring release<br>causes knee flexion, which due to inertial properties of the leg<br>forces the hip to flex. Our system goes further to provide decou-<br>pled hip extension and flexion that increases gait-assist perfor-<br>mance.<br>Energy Storing Orthosis<br>The energy storing orthosis (ESO) hybrid FES gait system uses<br>stimulated muscle power to not only move the limb tu also to<br>puth on the orthosis, atoring energy in the process. The stored<br>energy is piped to another joint and released to drive joint motion<br>without having to stimulate additional maxcles. The following<br>sections of the paper describe the engineering design for an ESO  |  | <ul> <li>cxcy of the ESO concept using human subjects.</li> <li>[17] Marcular E. B., and Kabria R. (1997, "Excelored Elsevied Structure for for the formation of the second structure of the second st</li></ul>                     | pp. 235–265.<br>McCalind, M., Anderez, B., Parisk, J., Fermins, D., and et Mars, W. (1987).<br>"Augmentation of the University Purse tilter Oxidian by Manus of Sufface<br>12–38. None, A., and Jenning, S., 1980. "Bythicd Pureping: Lecontrin With the<br>Purevised: University Interactions of Sufface Sufface Neurophysics Marginson<br>Purevised: University Interactions of Sufface Sufface Neuronal Con-<br>Purevised: University Interactions of Sufface Sufface Sufface<br>Neuron, R., Bouchell, Edg. 19, pp. 180–193. Papering, D., Conversity, R., and Schwart, E., Bouchell, L., 1984. Hybrid: Antisive Sys-<br>metry Conference on Sufface Sufface Sufface Sufface Sufface<br>Sufface Sufface Sufface Sufface Sufface Sufface Sufface Sufface<br>Sufface Sufface Sufface Sufface Sufface Sufface Sufface Sufface Sufface<br>Sufface Sufface Sufface Sufface Sufface Sufface Sufface Sufface<br>Sufface Sufface Sufface Sufface Sufface Sufface Sufface Sufface<br>Sufface Sufface Sufface Sufface Sufface Sufface Sufface Sufface<br>Sufface Sufface Sufface Sufface Sufface Sufface Sufface Sufface Sufface<br>Sufface Sufface Sufface Sufface Sufface Sufface Sufface Sufface Sufface<br>Sufface Sufface Sufface Sufface Sufface Sufface Sufface Sufface Sufface Sufface<br>Sufface Sufface Suffa |
|---|---|--|--|--|
| varying actuators with sign<br>[27,32]. Thus, the mechanic<br>during operation. Of prima  | cal system must minimize<br>ary concern is the process  | limitations<br>energy loss<br>s of storing,  | <ul> <li>Fornacional Bontrical Simulation System for Methylin in Purplegin: A <sup>12-8</sup>,<br/>Follow-PL, Cone Royan, TEEJ Tenn, Mohali Eng, Nei, Sp. 200-38.</li> <li>Kerd, A., Bujd, T., and Jack, P. 1988. "Enhancement of Gan Boncemics in 125<br/>Epidemic System and State Structures and State State States (Science Structures), Con. Order,<br/>Epidemic States (Science), Neural Neural States States (Science), Con. Order,<br/>Bonce States, Con. 2019, Science States (Science), Con. Order,<br/>Con. 2019, Con. 2019, Science States (Science), Neural Science, Science, Neural Science, Science, Neural Neural Science, Neural Neural Science, Neural Neural Neural Science, Science, Neural Neural</li></ul> | [Consen, P. J., and Consen, M. H. 2003, "A Kars and Antik Henking Hybrid<br>Ottonio for Population Antabatian," Mol. Lang. Phys. 25(1), pp. 539–545,<br>"Inter, L. Consen, M. H., Poul, J. P., Consin, D. N., and Howing, D. I., 1997,<br>"Thirdr Development of Hybrid Fouriational Bestimical Minimization Orbitons,"<br>Anti, Cangan, M. Gi, pp. 134–136,<br>Robbins, R., Marcadan, E. B., Taish, H. J., Davy, D. T., Gantins, R., and<br>Kobbins, R., Marcadan, E. B., Taish, H. J., Davy, D. T., Gantins, R., and<br>Tathama, S. (2003, "Development of a Hybrid Gain Orbitonia A Cana Report,"<br>J. March 2014, 2015, pp. 134–135,<br>Robbins, R., Marcadan, E. B., Taish, M. J., Davy, D. T., Gantins, R., and<br>Cathar, M., Kardowski, K., Harrad, H., and Davis, W. Skill, M. Cathar, Theory<br>Fouldraft, M., Kardowski, K., Harrad, H., and Davis, W. Skill, M. 2003, "Defationary<br>Evolution of a Controlled Henkin Orbitonia for Editation, M. Kardan, Tang, 2017),<br>"Annal Syn, Rabbins, Eng., 100, pp. 241–243,<br>"and Bangar, A. J., 2003, "Destruction for Amarkan and Hennan Lacomo-<br>tion," BioMarked Disparsing Dalama, 2017).  |
| neon result or a thoraccie-tevel sprail cord injury (SCI), Functional<br>electrical simulation (FES), which uses electrical simulation of<br>motor nerves to trigger muscle contractions, is one means of re-<br>storing rudimentary standing and gails for limited mobility in the<br>vicinity of a wheelchair to some individuals with SCI (1-7) The<br>user must have good trunk corteol and a strong upper body be-<br>cause considerable effort is required from the arms engaging par-<br>allel bare, a walker, or crutches for support. Despite these restric-<br>tions, successful FES users are able to ambulate for hundreds of<br>meters with many years of use from their system [3-9].<br>Two limitations of FES aided gait aystems are rapid muscle<br>farigue and the inability to precisely cortrol joint trougues, which<br>leads to erratic atspring trajectories [10]. Hybrid systems that<br>combine electrical stimulation with a lower limb orthocic brace<br>have been developed to address these problems [11-26]. Our lab<br>developed the controlled brake omboais (CBOO), a hybrid FES-<br>aided standing and gait system that contains computer-regulated<br>friction brakes at the knee and hig to lock the joints during stance<br>phase and control motion during swing phase [27,28]. The goal of<br>our present research is to develop an FES-aided gait system that<br>combine the conveniency generated by electrical simulation. This can<br>be achieved by combining FES amechanical orthosis, and energy<br>storage. Excess energy generated by electrical simulation. The<br>concept of uning ortholics to store energy is not new. Fer<br>example, Van den Bogert used elastic existendoms for gait asait<br>[29]. Greene and Granut unilized a cam-slick to consist for gait asait | c) the energy from the quarter of the seven seven of the seven of the seven of the seven of the seven of t | [27] G<br>sis<br>[28] G<br>Ev<br>No<br>[29] va<br>tic<br>[30] Je<br>fo<br>14<br>[31] G<br>Ba<br>IE<br>[32] D<br>Fo | (1) Med Real (2011) p. 80-86. But R. Const. T. and<br>Web Rep. Mail Media (2011) p. 80-86. But R. Const. T. and<br>Web Rep. Mail Media (2011) p. 81-86. Const. T. and<br>Web Rep. Mail Media (2011) p. 81-86. Const. T. and<br>Media Simulation (80011) p. 81-86. Const. T. and<br>Media Simulation (80011) p. 81-86. Const. T. and<br>Soft FES-Aided Gait," IEEE Trans. Reha-<br>oldfarb, M., Korkowski, K., Harrold, B., a<br>valuation of a Controlled-Brake Orthosis<br>eural Syst. Rehabil. Eng., 11(3), pp. 241<br>n den Bogert, A. J., 2003, "Exotendons<br>on," BioMedical Engineering OnLine, 2(<br>fferson, R., and Whittle, M., 1990, "Perfor<br>r the Paralysed: A Case Study Using Ga<br>4, pp. 103–110.<br>harooni, S., Heller, B., and Tokhi, M.<br>rake Orthosis for Controlling Hip and K<br>EE Trans. Neural Syst. Rehabil. Eng., 9<br>urfee, W. K., and Palmer, K. I., 1994,<br>orce-Length, and Force-Velocity Properti-<br>ted Muscle," IEEE Trans. Biomed. Eng.,   | <ul> <li>Information and Academic Stress Willing Characteristic States in the Notice of Academic Stress Willing Characteristic States in: 14 pp. 185-100.</li> <li>resign of a Controlled-Brake Orthoabil. Eng., 4(1), pp. 13–24.</li> <li>and Durfee, W., 2003, "Preliminary for FES-Aided Gait," IEEE Trans. –248.</li> <li>for Assistance of Human Locomo-(17).</li> <li>ormance of Three Walking Orthoses ait Analysis," Prosthet. Orthot Int.,</li> <li>O., 2001, "A New Hybrid Spring Chae Flexion in the Swing Phase," (1), pp. 106–107.</li> <li>"Estimation of Force-Activation, ies in Isolated, Electrically Stimu-</li> </ul>  |
| 1014 / Vol. 127, NOVEMBER 2006 Copyright  | © 2005 by ASME Transactions of the ASME   | [33] W   | inter, D., 1979, Biomechanics of Human   | Movement, Wiley, New York.   |

## **Information Sources to Cite**

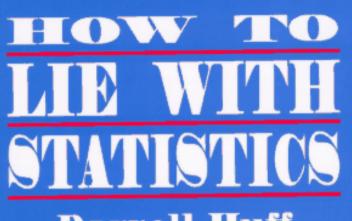
- Academic journal and conference papers
- Text books
- Trade magazine articles
- Catalogs and data sheets
- Manufacturer web sites
- Government web sites

### **Suggestions**

- Use accepted style (ASME, APA, Harvard,...)
- Use RefWorks or EndNote or Zotero to manage citations
- Resources at UMN library and elsewhere
  - RefWorks
    - www.lib.umn.edu/site/refworks.phtml
  - Tutorial by UMN library http://tutorial.lib.umn.edu/infomachineb5bb.html?moduleID=10
  - Durfee lab engineering writing page http://www.me.umn.edu/labs/hmd/lab/writing.html

### **Data plots**

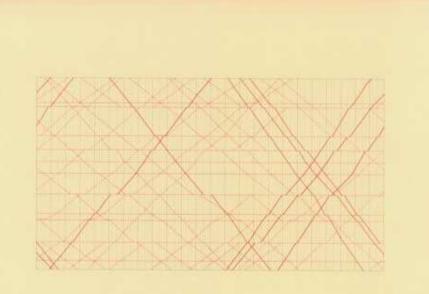
- Understand objectives
- Pick the right data set
- Pick the best plot format
- Format and style
  - Data dominates
  - Label axes, quantity (units)
  - Descriptive title



### Darrell Huff Illustrated by Irving Geis



Over Half a Million Copies Sold-An Honest-to-Goodness Bestseller



#### SECOND EDITION

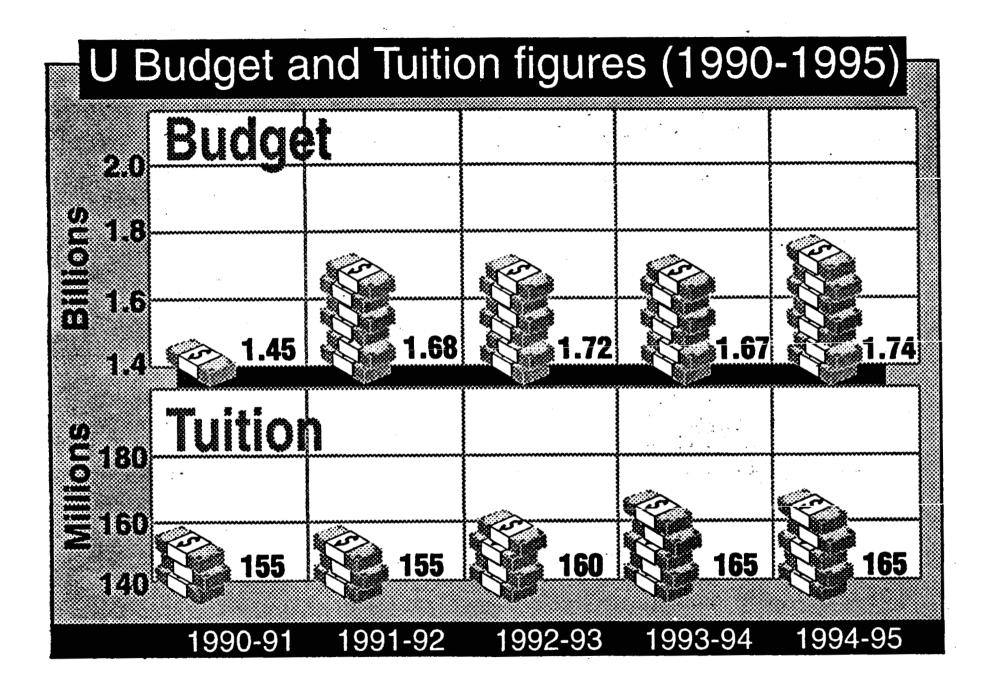
### The Visual Display of Quantitative Information

EDWARD R. TUFTE

Read these classic books for another take on presenting data.

## **Be Honest and Keep It Simple**

- Chart must reflect data accurately
- Watch out for "Lie Factor"
  - (size of graphic effect)/(size of data effect)
- Focus on data
- Avoid "chartjunk" (Tufte)



A confusing figure because the dollars come in chunks but the scale is uniform. Plus y-axis anchor is not zero.

### **Research Note**

#### **U.S.** Department of Transportation

#### National Highway Traffic Safety Administration

#### January 1998

|               | Ezio C, Cerrelli                                  |                   |                          |                           |                     |                      |                        |                      |                      |                        |                  |                      |
|---------------|---|-------------------|--------------------------|---------------------------|---------------------|----------------------|------------------------|----------------------|----------------------|------------------------|------------------|----------------------|
|               | 1996 DRIVER CRASH AND FATALITY DATA - ALL DRIVERS |                   |                          |                           |                     |                      |                        |                      |                      |                        |                  |                      |
| DRIVER<br>AGE | LICENSED<br>DRIVERS                               | AVERAGE<br>ANNUAL | TOTAL MILES<br>OF TRAVEL | DRIVERS IN<br>ALL CRASHES | DRIVERS<br>IN FATAL | DRIVER<br>FATALITIES | CRASH INV.<br>RATE (*) | FAT.INV.<br>RATE (*) | FATALITY<br>RATE (*) | CRASH INV.<br>RATE (*) | FAT.INV.<br>RATE | FATALITY<br>RATE (*) |
| GROUP         | (thousands)                                       | TRAVEL            | (millions)               | (tho usands)              | CRASHES             |                      | (per VMT)              | (per VM T)           | (per VMT)            | (per LIC.)             | (per LIC.)       | (per LIC.)           |
| 16 -          | 1,579   | 6,445             | 10,180                   | 422                       | 1,663               | 696                  | 4,146                  | 16.34                | 6.8                  | 267                    | 1.05             | 0.44                 |
| 17            | 2,313   | 7,366             | 17,037                   | 408                       | 1,427               | 541                  | 2,396                  | 8.38                 | 3.2                  | 177                    | 0.62             | 0.23                 |
| 18            | 2,554   | 9,097             | 23,235                   | 407                       | 1,740               | 749                  | 1,752                  | 7.49                 | 3.2                  | 159                    | 0.68             | 0.29                 |
| 19            | 2,787   | 11,737            | 32,717                   | 375                       | 1,626               | 698                  | 1,145                  | 4.97                 | 2.1                  | 134                    | 0.58             | 0.25                 |
| 20-24         | 15,259  | 11,611            | 177,172                  | 1,569                     | 7,895               | 3,513                | 886                    | 4.46                 | 2                    | 103                    | 0.52             | 0.23                 |
| 25-29         | 18,302  | 12,846            | 235,110                  | 1,494                     | 6,631               | 2,743                | 635                    | 2.82                 | 1.2                  | 82                     | 0.36             | 0.15                 |
| 30-34         | 19,992  | 13,397            | 267,822                  | 1,446                     | 6,395               | 2,613                | 540                    | 2.39                 | 1                    | 72                     | 0.32             | 0.13                 |
| 35-39         | 20,960  | 12,939            | 271,192                  | 1,467                     | 5,917               | 2,347                | 541                    | 2.18                 | 0.9                  | 70                     | 0.28             | 0.11                 |
| 40-44         | 19,528  | 13,771            | 268,912                  | 1,147                     | 4,743               | 1,922                | 427                    | 1.76                 | 0.7                  | 59                     | 0.24             | 0.1                  |
| 45-49         | 17,464  | 13,424            | 234,442                  | 1,057                     | 3,892               | 1,560                | 451                    | 1.66                 | 0.7                  | 61                     | 0.22             | 0.09                 |
| 50-54         | 13,603  | 12,214            | 166,150                  | 637                       | 2,916               | 1,206                | 383                    | 1.76                 | 0.7                  | 47                     | 0.21             | 0.09                 |
| 55-59         | 10,599  | 11,582            | 122,765                  | 456                       | 2,177               | 944                  | 371                    | 1.77                 | 0.8                  | 43                     | 0.21             | 0.09                 |
| 60-64         | 9,051   | 10,422            | 94,325                   | 351                       | 1,896               | 907                  | 372                    | 2.01                 | 1                    | 39                     | 0.21             | 0.1                  |
| 65-69         | 8,465   | 8,997             | 76,163                   | 312                       | 1,645               | 882                  | 410                    | 2.16                 | 1.2                  | 37                     | 0.19             | 0.1                  |
| 70-74         | 7,354   | 7,072             | 52,005                   | 271                       | 1,605               | 956                  | 521                    | 3.09                 | 1.8                  | 37                     | 0.22             | 0.13                 |
| 75-79         | 5,279   | 5,647             | 29,815                   | 195                       | 1,379               | 877                  | 654                    | 4.63                 | 2.9                  | 37                     | 0.26             | 0.17                 |
| 80-84         | 2,916   | 4,655             | 13,575                   | 106                       | 998                 | 704                  | 782                    | 7.35                 | 5.2                  | 36                     | 0.34             | 0.24                 |
| 85 +          | 1,533   | 3,907             | 5,992                    | 55                        | 611                 | 475                  | 912                    | 10.2                 | 7.9                  | 36                     | 0.4              | 0.31                 |
| TOTAL         | 179,539   | 11,689            | 2,098,607                | 12,173                    | 55,156              | 24,333               | 580                    | 2.63                 | 1.2                  | 68                     | 0.31             | 0.14                 |

#### Crash Data and Rates for Age-Sex Groups of Drivers, 1996

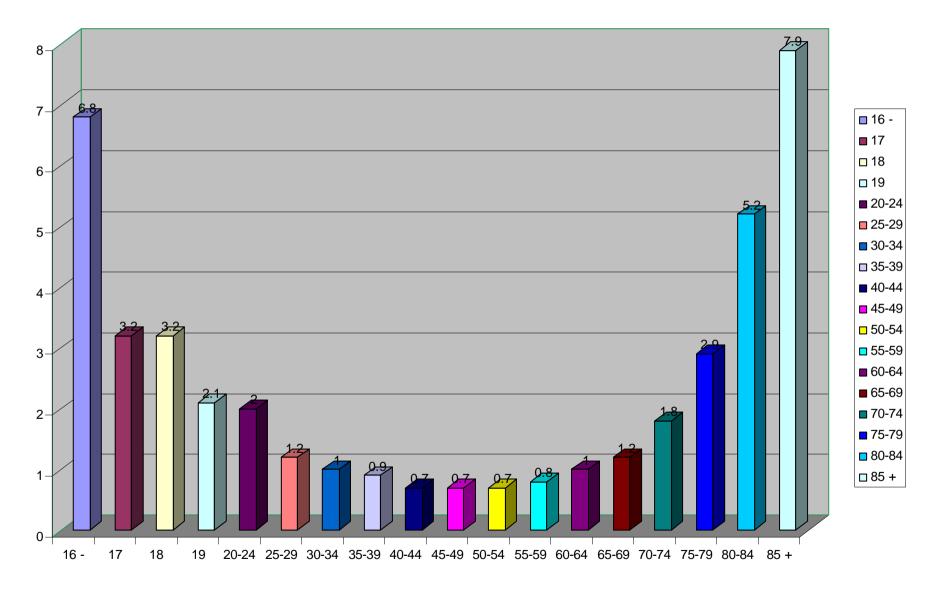
Tables make it hard to find the data. Good for appendices but not for the main body or for presentations.

(\*) Rates are per 100,000,000 Vehicle Miles of Travel and per 1,000 Licensed Drivers

| DRIVER | FATALITY  |  |  |  |  |
|--------|-----------|--|--|--|--|
| AGE    | RATE (*)  |  |  |  |  |
|        |           |  |  |  |  |
| GROUP  | (per VMT) |  |  |  |  |
| 16 -   | 6.8       |  |  |  |  |
| 17     | 3.2       |  |  |  |  |
| 18     | 3.2       |  |  |  |  |
| 19     | 2.1       |  |  |  |  |
| 20-24  | 2         |  |  |  |  |
| 25-29  | 1.2       |  |  |  |  |
| 30-34  | 1         |  |  |  |  |
| 35-39  | 0.9       |  |  |  |  |
| 40-44  | 0.7       |  |  |  |  |
| 45-49  | 0.7       |  |  |  |  |
| 50-54  | 0.7       |  |  |  |  |
| 55-59  | 0.8       |  |  |  |  |
| 60-64  | 1         |  |  |  |  |
| 65-69  | 1.2       |  |  |  |  |
| 70-74  | 1.8       |  |  |  |  |
| 75-79  | 2.9       |  |  |  |  |
| 80-84  | 5.2       |  |  |  |  |
| 85 +   | 7.9       |  |  |  |  |

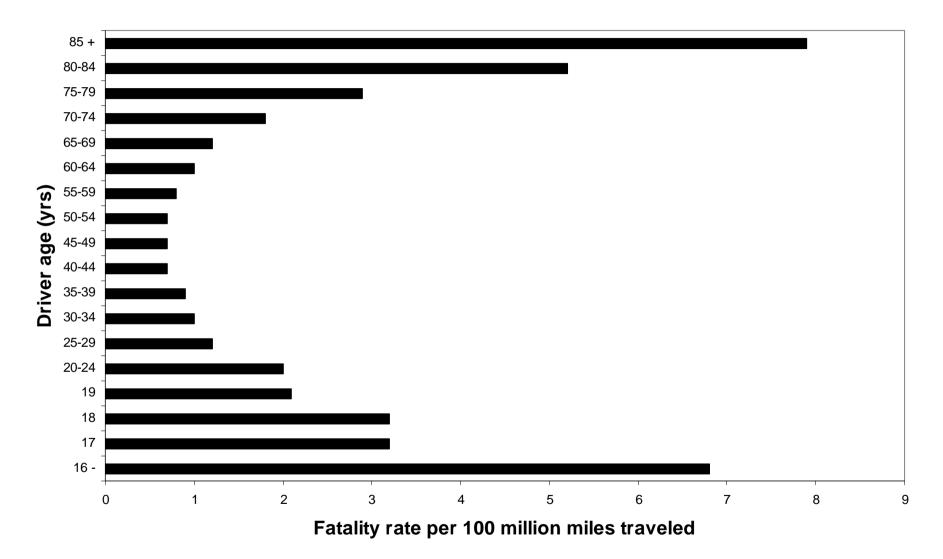
Isolating the data you want helps.

#### **Driver fatalities**

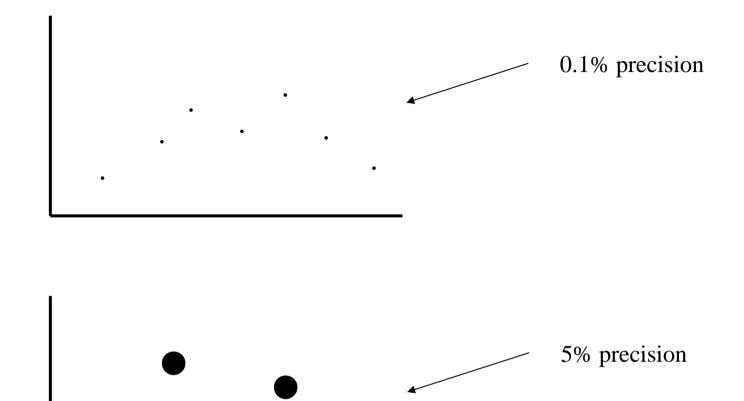


A chart is better. This chart has unnecessary color and 3-D. All you see is the color, not the data.

Driver safety varies with age

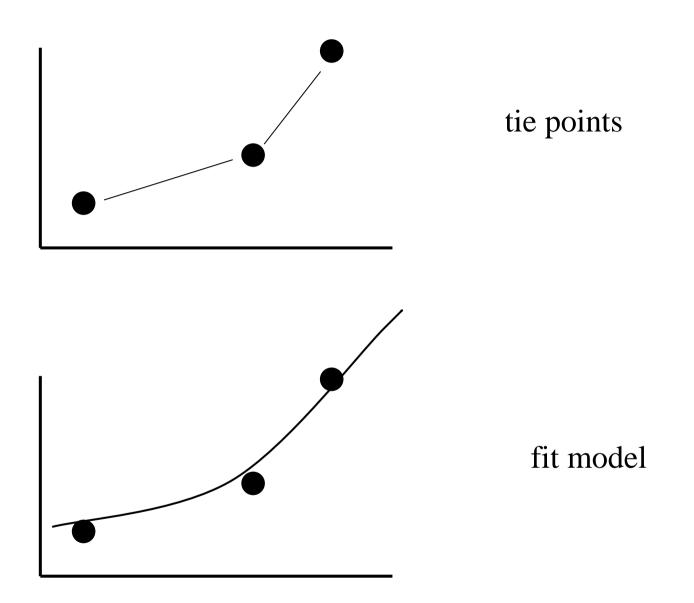


This is a good chart. The title tells the story and the data is clear of "chartjunk"



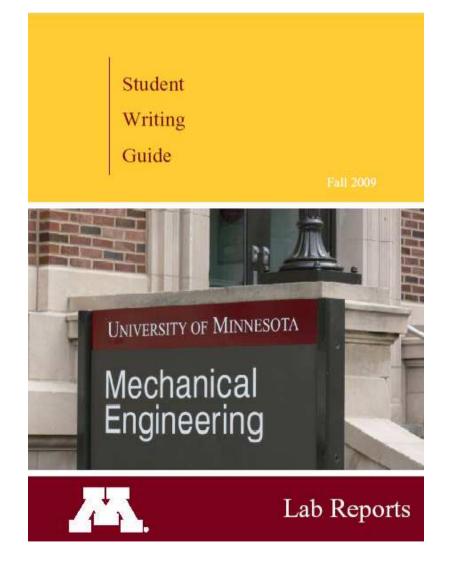
# **FAT DOTS !**

Make sure the reader can see the data.



Curved lines are fine if you are fitting the data to a model. If the purpose is simply to tie points together, use straight lines.

### Lab Report Style Guide



http://me.umn.edu/education/undergraduate/writing.shtml